

SCSD K-5 Comprehensive Literacy Program Selection Process

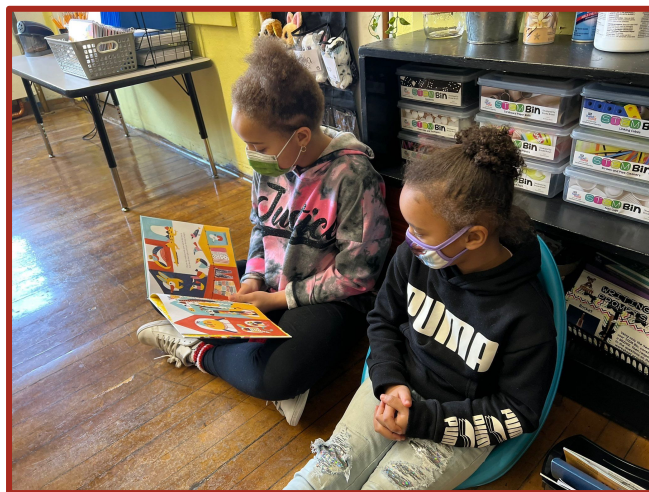
Schenectady City School District



The Office of Teaching & Learning

BOE Presentation

March 2, 2022



EVERYBODY COUNTS. EVERYBODY LEARNS.

ABOUT US

District Vision

Schenectady City Schools will be a continually improving school district dedicated to excellence in teaching and learning, equity, engagement and efficiency.

District Tagline

Everybody Counts. Everybody Learns.

Organizational Values

Equity Collaboration Learning



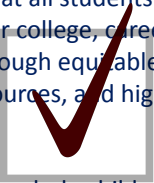
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OUR PILLARS



STUDENT & GRADUATE SUCCESS

We serve so that all students graduate ready to achieve their college, career, and life aspirations through equitable access to programs, resources, and high-quality instruction.



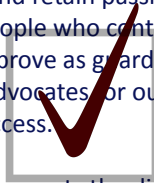
We nurture the whole child and listen to student voices so that students and graduates have a sense of pride and belonging.

Students and graduates demonstrate kindness, cultural competence, and respect for diversity and each other.



PASSIONATE PEOPLE

We engage and retain passionate, dedicated people who continuously learn and improve as guardians of equity and advocates for our students' success.



Our team represents the diversity of our community.

We deliver and receive excellent customer service.



:PARTNERSHPS WITH FAMILIES & COMMUNITY

We highly value our families and the community; we welcome and invite collaboration and partnership.

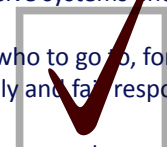


Communication is inclusive, accessible, goes two-ways, and is always based on high expectations within a supportive environment.



EFFICIENT SYSTEMS & EQUITABLE RESOURCES

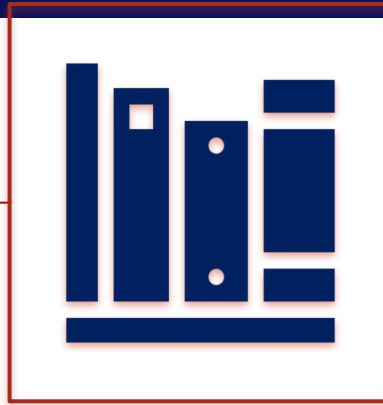
We engage stakeholders to develop and improve inclusive systems and procedures.



People know who to go to, for what, and receive a timely and fair response.

We allocate resources to promote equitable access and outcomes for all.

Problem Statement



Problem Statement: The current SCSD K-5 Literacy ***Program of Study*** has not sufficiently prepared students toward reading proficiency by Grade 3

Additional issues to address:

- Our SCSD students came back to school in September 2021 from a full year of virtual schooling; all of us are surviving a pandemic
- Our SCSD teachers did the best that they could, but teaching students to read virtually was a struggle
- SCSD teachers used a vast array of tools available to them, but there was little to no consistency in approach between teachers from classroom to classroom and school to school



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K-5 Literacy Steering Committee

Akinleye, Leah	Dobson, Jennifer	Jean-Pierre, Patrick	Meixner, Sarah	Sitts, Chad	West, Danielle
Arcidiacono, Mary	Ferri, Christy	Kaufman, Clarisse	Wells, Heather;	Sloan, Terrence	White, Carrie
Audino, Roseann	Fitzgerald, Emma	MacFarlane, Erika	White, Carrie	Timmis, Laurie	Wood, Patty
Boulay, Leticia	Garrigan, Linda	MacShane, Tanya	Parente, Carmella	Tompkins, Al	Younkin, John
Clift, Jennifer	Gleason, Rebecca	Manners, Michele	Pizzo, John	Trumpler, Jonai	Zebrowski, Gretchen
Corrigan, Jennifer	Hindes, Melissa	Marciniak, Jen	Rambharose, Oema	Turcotte, Abby	
Delamater, Tanya	Howard, Christina	Marotta, Kristen	Rockinger, Linda	Tompkins, Octavia	
DeVries, Rebecca	Izzo, Chelsea	Marriner, Nicole	Russo, Dana	Wells, Heather	

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Steering Committee Membership



Teachers K-2	Teachers 3-5	Admin	Reading Teachers	Librarian	K-5 Teachers who were also Special Educators
10	10	14	6	1	3

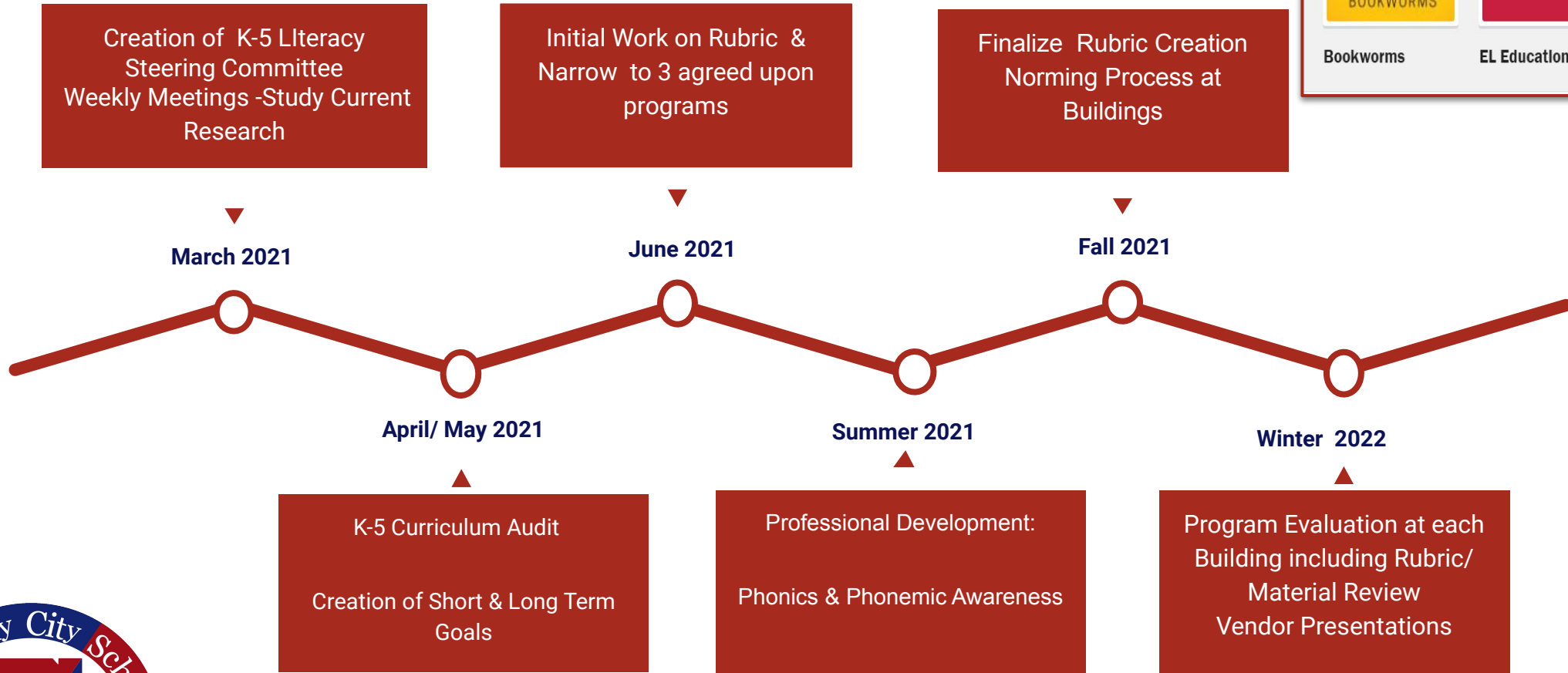
Selection Committee Membership

Teachers K-2	Teachers 3-5	Admin	Reading Teachers	Librarian	K-5 Teachers who were also Special Educators
39	43	15	8	1	8

Hamilton	Howe	Keane	Lincoln	MLK	Paige	PV	Van Corlaer	Woodlawn	Yates	Zoller	District
7	9	7	7	9	9	15	10	10	8	11	3

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Timeline of the Work



Bookworms



EL Education



Wit & Wisdom



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Short Term and Long Term Goals



2020-21 Goals

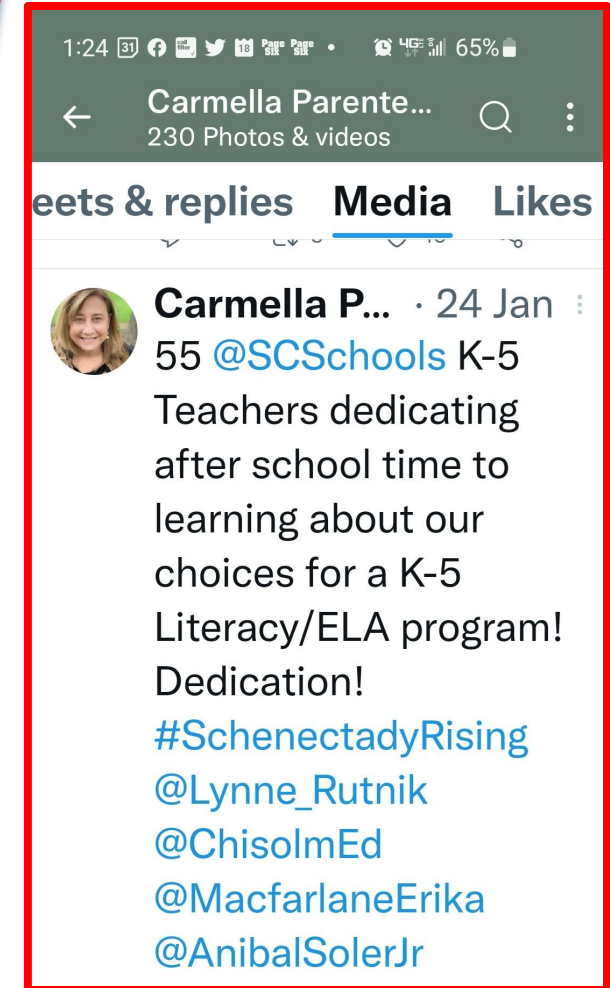
- Create Steering Committee
- Complete Literacy Program Audit
- Identify Short Term and Long Term Goals

2021-22 Goals

- Trainings in Heggerty and Foundations
- Implementation of those programs
- Selection of K-5 Literacy Program

2022-23 Goals

- Continue PD for new program
- Purchase and Implementation of Wit & Wisdom
- Continue use of Heggerty & Foundations



Why Wit & Wisdom- Great attributes

Culturally Responsive Education

48% of the characters represent diverse backgrounds including Black, Native, Latinx, Middle Eastern, and Asian people, as well as racially ambiguous and multi-racial.

What did the stakeholders say?

"This program combines rigor and ease of use..."

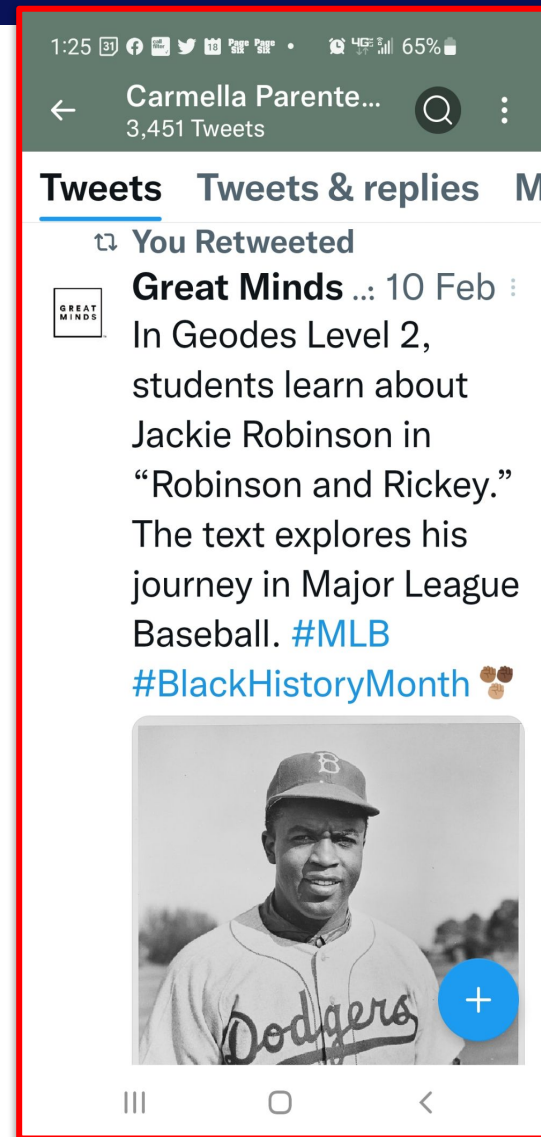
"I loved that there were so many opportunities to self-assess and peer-assess along with teacher assessments."

"This program offers various formative assessments that are incorporated throughout the modules."

"Strong writing component- includes a variety of genres, uses mentor texts, focuses on the writing process, provides scaffolds such as organizers and checklists."



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Communication is everything...



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QUESTIONS?

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