BUDGET DEVELOPMENT 2019-20

APRIL 03, 2019



Everybody Counts; Everybody Learns

DISTRICT VISION & GOALS



Vision

Schenectady City Schools will be a continually improving school district dedicated to excellence in teaching and learning, equity, engagement and efficiency.

Goals

- To build a school community that supports students' success and which is characterized by creative demonstrated leadership, challenging suitable up-to-date curricula, innovative, varied and engaging methods of teaching and learning, strong community partnerships, and a safe, healthy and supportive climate.
- To build a culture based on high expectations, respect and accountability for performance.
- To communicate effectively with all district stakeholders.

TIMELINE & MILESTONES



April 3rd Presentation of Draft Budget

April 10th Presentation of Proposed Budget

April 17th Presentation of Final Budget – BOE approval anticipated

April 19th Submission of Property Tax Report Card to SED

May 8th Public Hearing

Mary 2nd -9th Budget Newsletter including the Budget Notice mailed

May 21st Budget vote



2019-20 BUDGET PROPOSAL

	2018-19	Proposed 2019-20	Change
General Fund	\$ 194,437,849	\$202,128,188	\$7,690,339
Food Service Fund	\$ 6,217,000	\$ 6,217,000	\$0
Special Aid Fund (Grants)	\$ 21,681,908	\$ 21,393,908	(\$288,000)
Total	\$ 222,336,757	\$ 229,739,096	\$ 7,402,339

General Fund Budget increase = 3.96%

WHAT DOES THIS MEAN FOR 2019-20?



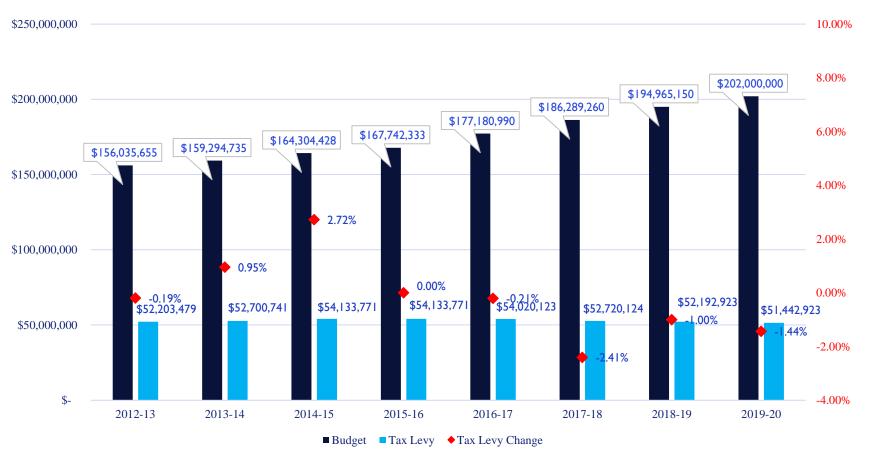
District Budget \$ 7.7 million 3.96 %

Program and Services \$4.3 million 2.19%

Tax Levy -\$ 750 thousand -1.44 %

HISTORICAL TAX LEVY





HOW HAS OUR REVENUE CHANGED



Aid Category	2018-19 Budget	2019-20 Proposed Budget	Change from prior year budget
Foundation Aid	\$97,453,304	\$104,579,810	\$7,126,506
Expense-Based Aids	\$32,646,762	\$34,132,382	\$1,485,620
Building Aid	12,932,382	12,932,382	0
Transportation Aid	7,864,380	8,550,000	685,620
Public High Cost Aid	3,850,000	3,550,000	(\$-300,000)
Private Excess Cost Aid	4,100,000	4,400,000	300,000
BOCES Aid	3,900,000	4,700,000	800,000
Instructional Materials Aid	\$1,032,493	\$1,032,493	\$0
Other State Aid	\$582,983	\$844,796	\$216,693

HOW HAS OUR REVENUE CHANGED



Aid Category	2018-19 Budget	2019-20 Proposed Budget	Change from prior year budget
Total Non-State Aid Revenue	\$61,974,607	\$60,791,007	(\$1,183,600)
Tax Levy & STAR reimbursement	52,192,923	51,442,923	(\$750,000)
PILOTS	3,533,578	3,533,578	\$0
Interest/Penalty on Taxes	790,000	840,000	\$50,000
Utility Tax	\$2,400,000	\$2,300,000	(\$100,000)
Local revenue	1,875,498	1,092,898	(\$782,600)
Refund Prior Year Expense	225,000	608,000	\$383,000
Transfer Grants	325,000	325,000	\$0
Miscellaneous	632,608	648,608	\$16,000
Federal Aid	\$747,700	\$747,700	\$0

STAFFING ADDITIONS

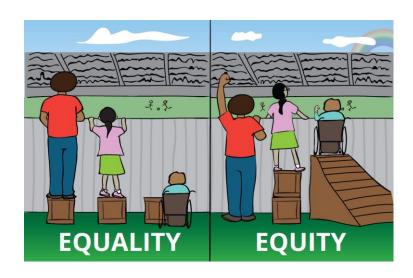


	SFT Teacher	SFT Para	SAA	Clerical	O&M	MMA	Other
Elementary	13.0	3.0	2.0	0	0	0	8.0
Middle	6.5	0	0	0	1.0	0	5.0
High School	10.0	0	0	0	0	0	2.0
District-wide	2.0	0	2.0	1.5	2.0	1.0	2.0
Total	31.5	3.0	4.0	1.5	3.0	1.0	17.0

WEIGHTED STUDENT BUDGETING



Building Difference for Different Needs



BUILDING NEEDS INDEX

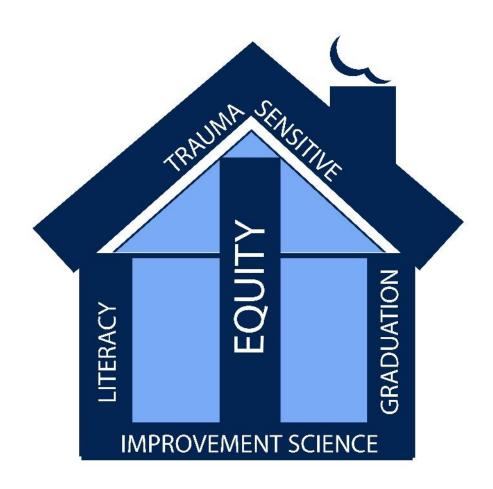


- Proficiency
- Poverty Rate
- Reading ROI
- Special Education Classification Rates
- Behavior
- Suspension
- Daily Attendance
- Retention
- ENL

4	
3	
2	
1	

BUILDING NEEDS INDEX PER PUPIL INCREASE

1	2	3	4
Woodlawn \$200	Van Corlaer \$302	Hamilton \$340	MLK \$433
Howe \$200		Lincoln \$341	Pleasant Valley \$401
Zoller \$200		Paige \$340	Yates \$401
		Central Park \$341	Mont Pleasant \$400
		Oneida \$341	
		Keane \$341	
		SHS \$340	



ELEMENTARY PROGRAM CHANGES = \$1,746,400



Building Needs Index 1 – Howe, Woodlawn, and Zoller			
Literacy	*	2.0 FTE General Education Continuum Teachers	
Trauma Sensitive Schools	*	0.5 FTE Social Worker	
Graduation	*	Afterschool program	
		Software licenses	
Building Needs Index 2 – Van Corlaer			
Literacy	*	1.0 FTE Common branch teacher	
Literacy	*	1.0 FTE General Education Continuum	
		2.0 FTE Teacher Intern	

^{*} Eligible for designation under the Community Schools Setaside

ELEMENTARY PROGRAM CHANGES = \$1,746,400



Building Needs Index 3 – Hamilton, Keane, Lincoln and Paige			
		1.0 FTE Instructional Supervisor	
Literacy	*	3.0 FTE General Education Continuum Teachers	
	*	2.0 FTE Special Education Teachers	
Trauma Sensitive Schools	*	1.0 FTE Social Worker	
		1.0 FTE Building Substitute	
Equity	*	Part-time Hispanic Liaison/translator	
	*	Student field trips	
		Professional Development/Conferences	
		Research based reading materials	
Literacy		Tier 3 Curriculum	
		Chrome Book Carts	

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ELEMENTARY PROGRAM CHANGES = \$1,746,400



Building Needs Index 4 – MLK, Pleasant Valley and Yates			
		1.0 FTE Assistant Principal	
Literacy	*	1.5 FTE GEC Teacher	
Graduation	*	1.0 FTE Math Intervention Teacher Specialist	
		1.0 FTE Building Substitute	
		3.0 FTE Teacher Interns	
Equity	*	Part-time Hispanic Liaison/translator	
		Parent Liaison hours	
Literacy	*	3.0 FTE Teaching Assistants	
Graduation		Math kits for intervention	
		Chromebook carts	
Trauma Sensitive Schools		Social Emotional Learning Curriculum	

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MIDDLE SCHOOL PROGRAM CHANGES = \$854,000



Building Needs Index 3 – Central Park and Oneida			
Literacy	*	1.0 FTE General Education Continuum Teacher	
Trauma Sensitive Schools	*	1.0 FTE Instructional Support Teacher	
Trauma Sensitive Schools	*	2.0 FTE Social Worker	
Trauma Sensitive Schools	*	1.0 FTE School Counselor	
		2.0 FTE Teacher Interns	
Trauma Sensitive Schools	*	Mediation Matters expansion	
Building Needs Index 4 – Mont Pleasant			
S			
Trauma Sensitive Schools	*	1.0 FTE Psychologist	
Trauma Sensitive Schools	*	1.0 FTE Psychologist	
Trauma Sensitive Schools	*	1.0 FTE Psychologist 0.5 FTE School Counselor	
Trauma Sensitive Schools Trauma Sensitive Schools	*	1.0 FTE Psychologist 0.5 FTE School Counselor 3.0 FTE Teacher Interns	

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HIGH SCHOOL PROGRAM CHANGES = \$1,086,500



Building Needs Index 3 –	SE	IS and SCLA
Graduation	*	6.0 FTE Teachers (Earth Science, ELA, Math, Social Studies, Visual Arts, Technology)
Graduation	*	1.0 FTE Engagement Dean
Graduation	*	1.0 FTE AVID Teacher expansion
Graduation	*	1.0 FTE Grad Lab Teacher
Graduation	*	1.0 FTE Intensive Case Manager
Improvement Science		Data Counselor – additional summer hours
Graduation		Computer Technology
Graduation		APEX software licensing
		2.0 FTE Teacher Interns
		Replace Gym partition
		Replace kiln

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DISTRICT SUPPORT STAFFING CHANGES = \$1,092,900



District-wide Supports		
Equity	*	1.0 FTE Equity and Cultural Responsive Education Supervisor
Graduation	*	1.0 FTE Assistant Director of Student Intervention Services
Graduation		1.0 FTE Teacher Induction Coach
Equity	*	1.0 FTE Diversion Specialist
Improvement Science		1.0 FTE Fiscal Analyst
		1.0 FTE Central Receiving/Duplicating Clerk
		1.0 FTE HVAC-R Technician
		1.0 FTE HVAC Technician
		0.5 FTE Account Clerk Typist
		1.0 FTE Cleaner

^{*} Eligible for designation under the Community Schools Setaside

DISTRICT SUPPORT STAFFING CHANGES = \$1,092,900



District-wide Supports		
Equity	*	1.0 FTE Crisis Prevention Team Social Worker
Equity	*	1.0 FTE Crisis Prevention Team Office Manager
Equity	*	Student supplies - \$5 per student
Literacy	*	Summer Enrichment Program
		District Vehicle
Graduation		Graphing calculators/microscopes
Literacy		Classroom libraries – Grade 4 & 5
Literacy		Bookmobile
Literacy		Literacy & Math Interventions

^{*} Eligible for designation under the Community Schools Setaside





Submit your questions and comments on line – Interest Area – 2019-20 Budget