

New York State Education Department (NYSED)
School Comprehensive Education Plan (SCEP) Expectations Form

District Name	Schenectady CSD	School Name	Yates Elementary School
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School Comprehensive Education Plans (SCEPs) will be reviewed according to the criteria listed below. TSI school teams are encouraged to complete the form with the District, and CSI school teams are invited to complete the form with their NYSED liaison. Plans will only be approved after the plans meet all the expectations identified in the chart below.

EXPECTATIONS		Evidence Still Needed	Expectation Met
Commitments	The plan identifies 2 to 4 commitments, and the plan describes why those commitments were selected.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Key Strategies and Resources	The plan articulates strategies that will advance each of its commitments, what these strategies entail, and the resources necessary for successful implementation.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Gauging Success	The plan describes, for identified commitment, how the school will gauge success throughout the year, and, if applicable, at the end of the year.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning as a Team	The plan describes how the Student Interviews and Equity Self-Reflection informed the plan.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Evidence-Based Intervention	The plan identifies an Evidence-Based Intervention and indicates how the Evidence-Based Intervention will support the commitment(s) identified.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Assurances	The plan provides all the necessary assurances in the Assurances section.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Approval Status (To be Completed by NYSED)

- ☒ The SCEP submitted meets the expectations listed above and has been approved by NYSED.
- ☐ The SCEP submitted has been returned to be updated. Please provide the following evidence and resubmit by <Insert Date>

EVIDENCE STILL NEEDED:

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Observations and Feedback