



Restorative Practices Coaches

- There is a need for **consistent TSS classroom practices** and a consistent way to build the capacity of our teachers with TSS strategies
- Students are traditionally sent out of class for **low level infractions** that may end with either a referral or suspension
- Discipline data suggests that students of color are **sent out of a classroom** at a higher rate
- The Restorative Practices Coaches will be responsible for providing and modeling TSS classroom strategies that teachers can use to **prevent low level infractions** and subsequently **build a sense of community** within the classroom
- The Restorative Practices Coaches work to **resolve conflicts with peers** and within the classroom and decrease the time out of class
- The model assists in **building capacity for staff and for students** in working to solve their own conflicts without the need of a mediator
- Addition of **5 Restorative Practices Coaches** (Teachers on Special Assignment), 1 assigned to each elementary and middle attendance zone, 2 assigned to SHS/SCLA