



Summer Enrichment Expanded for 2019

This is the district's third year offering the Summer Enrichment Program, which is designed to prevent "summer slide" in literacy and fluency. For two years, the elementary program ran at max capacity with a wait list. Considering the positive impact it's had on students, the program is set to expand in 2019 to include students currently in grades pre-K through 8.

The four-week program, which is a blend of academics and recreational activities, gives parents a fun, safe place to send their children for part of the summer. The program is held from 8 a.m. to 6 p.m. every week day between July 8 and August 2. Breakfast, lunch, dinner and snacks are provided to all students.



Non-Profit Org.

U.S. Postage

PAID

Albany, NY

Permit No. 765

EGRWSS

Schenectady City
School District

108 Education Drive

Schenectady, NY 12303

518-370-8100 Fax: 518-370-8173

www.schenectady.k12.ny.us



**Don't forget
to Vote!**
Annual Budget Vote
& Board Elections
TUESDAY, MAY 21
12 P.M. - 9 P.M.

Voter Eligibility

You are eligible to vote if you are a U.S. citizen, 18 years or older and a resident of the school district for at least 30 days prior to the vote.

Voter Registration

Qualified residents can register with the Schenectady County Board of Elections until 5 p.m. on the day of the vote. For more information, call the Board of Elections at (518) 377-2469.

Absentee Ballots

Applications for absentee ballots must be received by the district clerk seven days before the election if the ballot is to be mailed, or on the day before the vote if the ballot is to be picked up. All absentee ballots must be received by 5 p.m. on the day of the vote.

Produced by the Schenectady City School District in cooperation with the Capital Region BOCES Communications Service.

Postal Patron



Schenectady

CITY SCHOOL DISTRICT

2019-20

Everybody counts. Everybody learns.



Polling Places & Election Districts

For more information on polling places and election districts, call the Schenectady City School District's Clerk of the Board at 518-370-8100, ext. 40105.

- Yates Elementary
725 Salina Street 12308
- Schenectady High School
1445 The Plaza 12308
- Former Elmer Elementary
90 Elmer Avenue 12308
- Paige Elementary
104 Elliott Avenue 12304
- Woodlawn Elementary
3311 Wells Avenue 12304
- Mont Pleasant Middle School
1121 Forest Road 12303
- Fulton Early Childhood Center
408 Eleanor Street 12306
- MLK Jr. Elementary School
918 Stanley Street 12307

Budget Vote

TUESDAY, MAY 21, 2019
12 P.M. - 9 P.M.



A national award-winning district

www.schenectady.k12.ny.us

Everybody **counts.**

Everybody **learns.**



2019-20 Budget Vote Tuesday, May 21, 2019

Proposal Decreases Tax Levy to Lowest Level Since 2008-2009 School Year

Schenectady residents will head to the polls on Tuesday, May 21 to vote on a proposed \$202,446,363 spending plan that will boost programs and services, and reduce the tax levy approximately \$750,000, or 1.44%.

The proposed 2019-20 budget represents a 4.12% increase over the current year's budget, and adds \$4.8 million in spending on educational programming and services. As a result of careful planning and spending, plus a \$7.7 million boost in New York State Foundation Aid, this is the fourth consecutive year that the district is lowering the tax levy.

The budget includes the addition of 48.5 full-time equivalent (FTE) positions, including 32 (FTE) teachers, and a number of positions that serve to expand and support the general education continuum and social emotional learning. The district will also add 12 teacher interns.

Six additional teaching positions at Schenectady High School fill a need for additional sections in math, social studies, ELA, earth science, visual arts, and technology. The new offerings will provide more than 900 additional seats for high school students to earn credits. Also included in the budget is the creation of a "Grad Lab," to assist high school seniors who may be struggling on the path to graduation.

Despite the increase in state aid for next school year, the district is still shorted millions in education funding. Many districts choose to close that funding gap by increasing the tax levy to the maximum allowable limit. After careful consideration during the budget development process, the district set the goal of restoring critical programming for our students while decreasing the tax levy for our community.

Polls are open noon - 9 p.m. at the district's eight polling locations.

Voters will also elect three candidates to the Board of Education.

For more info on Board of Education candidates and the 2019-20 school budget, please visit:
www.schenectady.k12.ny.us/



School District Budget Notice

OVERALL BUDGET PROPOSAL	Budget Adopted for the 2018-19 School Year	Budget Proposed for the 2019-20 School Year*	Contingent Budget for the 2019-20 School Year*
Total budgeted amount, not including separate propositions	\$194,437,849	\$202,446,363	\$197,833,606
Increase/decrease for the 2019-20 school year		\$8,008,514	\$3,395,757
Percentage increase/decrease in proposed budget		4.12%	1.71%
Change in the Consumer Price Index		2.44%	
A. Proposed Levy to Support Total Budgeted Amount, Net of Reserve	\$52,192,923	\$ 51,442,923	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable**	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$52,192,923	\$51,442,923	
F. Total Permissible Exclusions	\$1,315,370	\$160,308	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$52,216,911	\$53,800,662	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt, and/or Permissible Exclusions (E-B-F+D)	\$50,877,553	\$51,282,615	
I. Difference: (G-H); (Negative Value Requires 60.0% Voter Approval)	\$1,339,358	\$2,518,047	
Administrative Component	\$18,405,348	\$21,227,546	\$18,922,546
Program Component	\$151,448,564	\$155,921,467	\$155,921,467
Capital Component	\$24,583,937	\$25,297,350	\$22,989,593

*Should the district be faced with a contingency budget, the district would be subject to restrictions and limitations in areas where money could be spent. For example, the addition of \$2.3 mil in administrative positions would not be permitted. There would also be mandated charges for the use of school facilities by outside organizations.

**List separate propositions that are not included in the total budgeted amount: (Tax levy associated with propositions not eligible for exclusion may affect property tax levy limit and voter approval requirements).

Description	Amount
Sale of 90 Elmer Avenue	\$450,000

UNDER THE BUDGET PROPOSED FOR THE 2019-20 SCHOOL YEAR

Estimated Basic STAR Exemption savings

\$721

¹The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax law.

EXPENDITURES

	2018-19	PROPOSED 2019-20
Leadership and General Support	\$16,055,868	\$17,013,784
School Programs	\$80,552,411	\$84,690,434
Pupil Personnel	\$44,644,708	\$46,791,405
Undistributed	\$53,184,862	\$53,950,740
TOTAL	\$194,437,849	\$202,446,363

REVENUES

	2018-19	PROPOSED 2019-20
Local Revenue	\$1,875,498	\$1,236,900
Federal Sources	\$747,700	\$747,700
Payments in Lieu of Taxes	\$3,533,578	\$3,533,578
State Aid (all forms)	\$131,715,542	\$140,687,962
Utility Sales Taxes	\$2,400,000	\$2,300,000
Penalty on Taxes	\$790,000	\$840,000
Other Revenue	\$632,608	\$724,300
Interfund Transfers	\$325,000	\$325,000
Refund Prior Year Expense	\$225,000	\$608,000
Estimated Local Property Tax Levy	\$52,192,923	\$51,442,923
TOTAL	\$194,437,849	\$202,446,363

General Education Continuum:

In May of 2017, voters approved a budget that allowed for the implementation of the General Education Continuum, a systemic pattern of tiered interventions and supports for general education students who need additional assistance. It mirrors supports provided to students with disabilities and offers a broad range of interventions best designed to meet the needs of each student. Respite, co-teaching, integrated and targeted supports, and case management are examples of services and interventions offered through the GEC. During the current school year, the GEC served nearly 3,000 students. The services and interventions are making a difference toward closing the opportunity gap. For example, 53 percent of students in GEC co-teaching classes have demonstrated accelerated growth.

Included in the proposed 2019-20 budget are 11.5 (FTE) teaching positions that will support the General Education Continuum. These positions represent an increase in both the number of co-teachers, and positions that serve to expand the reach of the GEC to more students. The addition of a "Grad Lab" teacher and an engagement dean will help struggling high school students stay on the path to graduation.

Other Additions

The proposed budget also calls for positions that strengthen our efforts to be trauma-sensitive with the addition of 4.5 (FTE) social workers, a psychologist, and an instructional support teacher. The addition of an equity and cultural responsive education supervisor will help the district forge ahead in bringing awareness to and making the shift to culturally responsive education.

- 1.5 School Counselor
- 1.0 Assistant Principal
- 1.0 Instructional Support Supervisor
- 1.0 Latino Liaison/Translator
- 1.0 Asst. Dir. of Student Intervention Services
- 1.0 Teacher Induction Coach
- 3.0 Teaching Assistants
- 2.0 Substitute Teachers
- 1.0 Diversion Specialist
- 1.0 Fiscal Analyst
- 1.0 Central Receiving Clerk
- 4.0 Operations & Maintenance

Proposition: Sale of Former Elmer Ave School:

When voters visit the polls Tuesday, May 21, a separate resolution on the ballot (Proposition #1) will ask for authorization for the district to sell the building at 90 Elmer Avenue, the former Elmer Avenue Elementary, for at least \$450,000.

The district believes now is an appropriate time to sell the property because the cost to make the necessary renovations to the building is large and could not be offset by building aid from the state. As part of our long-range planning, we deemed it prudent to close the building and use our financial resources on other buildings. If the proposition is voted down the district would need to pursue options such as a higher purchase price or leasing it to an outside organization.

A national award-winning district

