

# LEVELS OF BEHAVIOR CONCERNS AND RESOLUTIONS

1

**LEVEL 1** responses aim to teach, correct behavior and promote the practice of pro-social behaviors, self-discipline and healthy well-being. Teachers are encouraged to try a variety of teaching and classroom management strategies.

**Classroom interventions and responses** include, but are not limited to, attendance intervention plan, turn around or sensory room, verbal reprimand, special seating, parent conference, social consequences, strict supervised study, detention, behavior contract, routing slip, peer mediation, withdrawal of computer privileges, restorative practices and/or referral to SBST. The responses are designed to prevent minor behavior issues from becoming major incidents.

2

**LEVEL 2** interventions involve school administration and aim to correct behavior by stressing the seriousness of the behavior while keeping the student in school. Responses might be similar to those in Level 1 but are often times more focused and stretch beyond the immediate situation.

**Student support team interventions and responses** include but are not limited to attendance intervention plan, turn around or sensory room, verbal reprimand, special seating, parent conference, social consequences, strict supervised study, detention, behavior contract, routing slip, peer mediation, withdrawal of computer privileges, restorative practices and/or referral to SBST.

More intense responses include half day or less in-school suspension, exclusion from extra-curricular activities for 1-4 days, in-school suspension, teacher/schedule change, referral to outside agency, out-of-school suspension for 1, 2 or 3 days.

3

**LEVEL 3** violations are more serious in nature and jeopardize order, safety and/or property damage. Level 3 interventions may involve short-term removal of a student from the environment depending on the severity of the behavior. The duration of a short-term suspension is to be limited as much as possible, while still addressing the behavior.

**Suspension and referral responses** depend on the behavior. More intensive responses in Level 3 could include out-of-school suspension for 4 or 5 days, temporary removal from class, restitution of property or repair of damage, informal hearing, campus or community service, referral to attendance officer and/or a family home visit.

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**LEVEL 4** behaviors threaten the safety and well-being of others. Response to Level 4 behaviors may include removing the student from the classroom or school environment because of the seriousness of the behavior. The duration of removal should be limited, as much as possible, while still addressing the behavior.

4

**Responses to Level 4** include all responses in Level 3 and/or more intensive responses such as 5-day suspension with formal hearing, referral to appropriate law enforcement agency, counseling or drug treatment program and/or diversion.

**LEVEL 5** behaviors are the most extreme often using force, causing harm or injury, involving violence, possession or use of a weapon, causing substantial risk or a pattern of persistent Level 4 behavior.

5

**Responses to Level 5** encompass all responses in Level 4 including 5-day suspension with formal hearing, referral to appropriate law enforcement agency, counseling or drug treatment program and/or diversion.

**Interventions and consequences should be implemented in a culturally responsive and consistent manner across all schools and grade levels.**

